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# Adolescent's mental organization in a violent behaviour situation -Clinical study

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***Abstract*—**The current study aims at revealing the nature of adolescent mental organization in a violent behaviour situation and for this sake, we relied on half-conducted interview guide and the Rorschach revealing the subconscious sides which provide a picture about his internal reality. The two tools were applied on a third year middle school teenager in 2025.

After data organization and categorization in a table, it was clear that the case mental organization is caracterized by being fragil which reflects non- psychological elaboration of past traumas which are at the level of primary symbolization leading to ego non-maturity .This situation makes the adolescent unable to control his emotional reactions and lightening the intensity of their pains in deceiving situations only by going through the violent act instead of conducting them to the reflection and the verbal expression which exagerates the psychological elaboration at the secondary symbolization level

***Keywords*—**Mental organization, representations, violence, adolescence.

## 1- Introduction :

The human being keeps growing in life until his death going through the firt step, the childhood, which provides him with the fondamental pilars to build his personality through primary parental interactions to move after their internalization and mourning to new subjects which he invests using new ways hich are more evolving and mature in adolescence leading him to the right behaviour.

Viewing the adolescence as a period of changes affecting the different life aspects leads to reposing and reexamining the problematic of loss and identity to make parental subjects mourning and thus, investing the subjects surrounding him to keep the growth process going since every loss is solved through reincarnation : the adolescence success depends on loosing his parents symbolicly even they are alive which allows ' the disappearance of the practised challenge during adolescence after representations' strength' confirmation' ( Delaroche, 2000, p52)

The representations reveal the nature of child-parents relationship nature. If it is good and enough and possible to go back to during internal and external threat feeling, it will be strongly fixed and the adolescent behaviour more mature. If the opposite case happens that is to say a relationship full of poor quality and quantity and presence, the psychological energy will be badly conducted which makes it stopping at the level of the behaviour instead of promoting higher levels of reflections.

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This theoretical explanation is summarized in a concept reflecting the interaction result between the outside world and the internal nature which is the mental organization respresenting the central developmental cycle, the basis of the psychological functions representing the pilar that other surrounding cycles turn around it. These psychological functions are a set of lived experiences representations according to Debray (1987). As a result, we would like through this work to reveal the nature of this mental organization among the adolescence in a violent behaviour situation to understand him form the psychological side by investing the maturity he achieved which stands behind his behaviour generally and the violent one especially through demonstrating a clarifying case, knowing that the research does not cover it only since that the case is chosen among a group of research recorded in a frame of university research project PRFU for the year (2023).

2- **Study problematic :**

The psychological life represents the core and the print of every individual (Lallem, 2021). Its features start with the interactions he does with his environment right from his first days. These interactions are guided by laws and principles aiming at controling and remediating the shortcomings then arranging them internally to reinvest them later in different situations. The psychological system framework according to Marty (1976) is the control of stimuli in different contexts through : management, conversion, rationalization, containment and the organization of internal and external excitations.

The conclusion of this work lies in transforming the free psychological energy in the subconscious which works withing secondary contexts or perversing them (Marty, 1980). This fact demands the kid’s presence withing a social environment which tends to be balanced like enough spiritual and the phyisical presence of the mother to her child side which allows the promotion of his psychological system through the positive succession of his growth (Lallem & al, 2025).

The psychological life lies at the privacy of the raw material which is illustrated in the representations which shape the psychological system function’s conclusion. Every contact with the outside world leaves psychological traces like symbolization pattern gathering the picture and the soul, the representations differ from one to another according to a set of factors like the nature of lived experiences, the way of their apperception, their intensity, the psychological system’s level of maturity……. Then they get into reposition to create the problem of mental organization which was defined by the reseacher Cherady (2011) as an internal psychological reality representing the result of a long growth process which is centeralized on the progressive internalization of the interactions which gather the individual and his environment with all the emotional and soul forces and that it is different from a person to another depending on the difference of external subjects investment and the internal psychological reflection( Cheradi,2011, p186).

The mental organization is a dynamics process revealing the the psychological system’s internal function nature which aims at protecting the ego from the dangers threatening its balance. We can infer to the nature of this balance qualitatively and quantitatively through the behaviours that the individual reflects in different events like the projective tests regarding their situation as an external experience lived by the individual.

The representations related to different eras are stored on each other shaping cycles showing the feeling thickness. The representations quantity and quality refer to the bounds gathering between the illustrations themselves and the different cycles, the fact which Marty refers to as the fluent direction to the pre-conscious.

As reference to what has been said before, it is evident to us that the representations and their ordering in cycles then linking them to each other stand on the nature of the cariation of events that the individual faces : the more varied, positive and adequate to the level of the ego evolution they are, the more contributive they are in the maturity of the psychological system and the more shocking in intensity, tragic in their nature and early in their timing, the more rupted and weak the links are. If the experience is not elaborated, it will not get within the positive representations. Contrary to this, it will be left as gaps representing wounds asking for healing, the fact that is reflected in the individual’s behaviour in general and the adolescent more specificly.

The adolescence is meant to be one of the evolution’s periods which the individual goes through, it is caracterised by changes affecting many sides like the biological maturity which make the adolescent able to bear children by getting out from the childish sexual shortage. The researcher Cheradi (2012) pointed out that the adolescent lives a set of changes affecting the organizations and the personality components. According to Marty and his colleagues (2008), the representations are relived in this period with the aim of indentity internalization and thus, leaving the parental subjects which he was addicted to as a child by elaborating their mourning psychologically but these last ones must be replaced by other representations (Marty F and All, 2008). This fact

made the researcher Kestemberg (1962) saying that the adolescence is a deep renversion in objective and narcessic investments (Kestemberg, 1962 ,p44).

According to the above mentioned analysis, the revival of previous traumas leads to organizational disbalances lived by the adolescent as a crisis looking for fixation to reorganize them again under the condition that the adolescent must be present in an comrehensive and encouraging environment.

The crisis takes many shapes among the adolescent like the violent behaviour which is the excessive instincts expression and the intensity of reactions ( Al asra, 1974, p22) which is clear to the eye during the communication with the other causing him varient dangerous damages. According to the analytic school, the causes overcome the surrounding circonstances : Freud and his followers related them to the self not being able to achieve the adaption between the instinct intensions and the social values which means the failure in promoting the instincts intensions to the level of permitted satistaction which shows the transfer of the instincts from the sub-conscious to the conscious overcoming the conditions that must be respected ( Ramadan, 1998, p 201) since the absence of the other leads the violent adolescent to getting the negative emotional energy force out to harming the self or damaging properties.

Starting from what has been shown, we will try in this work to reveal the nature of the mental organization of the psychological life of the adolescent present in a situation of violent behaviour currently by asking the following question :

- How does the mental organization of the adolescent seem in a situation of violent behaviour ?

3- **The study hypothesis :**

On the light of the previous question, the study hypothesis is as follows :

- The mental organization among the adolescent in a situation of violent behaviour seems weak.

4- **Concepts determination :**

**4-1- The mental organization :**

The mental organization is defined as a dynamics process submitted to the principles of the psychological system which walks according to its restricted laws aiming at presenrving its internal balance and adapting to reality demands. (Laplanche et all, 1985, p87).

Marty (1976) adds that the total of the dynamics happens between the first localization and the second one aims at elaborating the pre-conscious representations which represents the vital and the efficient axe to the mental life and as a result it promotes it by awaking the oedipal conflicts in order to avoid the organizational disbalances or at least avoiding its saumatisation (Nait Abdeslam and others, 2023, p123)

The ordinary line at the level of the first localization represents the minimal level of the mental organization which we mean by that according to Marty (1976) that we do not find a disorganization, an expiration, a disbalance, poor representation or even a fondamental depression at this level contrary to its bad line. Marty (1980) adds that the good line of the first localization which demands the presence of the previous indicators represents a necessary reality to ensure the mental organization of the second localization poles represented in the Id, the Ego and the Superego. We can deduce this fact from testing the primary and the secondary operations which are attached to each other by the functional organization named the first localization( Marty.P , 1980, p4).

According to the researcher Cheradi (2006), The mental organization ‘……..is not a static organization but a dynamic one submitted to determined laws working to protect the ego ffrom the dangers which may threaten its security and balance and cause it pain the fact which ensures the coherence and the internal balance taking into account the psychological reality with its interactions with the psychological and the social reality which hold it’. (Cheradi Nadia, 2006, p186)

**4-2- The representations :**

The word ‘representation’ comes from a Latin origin refered to in Arabic as ‘illustration’ as a synonym. It is used in relative contexts like in mental representation, social representation, mental representation. Freud names it as ‘psychological representation’ (Aksa, 2015, p15).

The action of the representation according to Bergeret(d,c) means représenter and linguistically according to le petit Robert dictionary means putting infront of the eyes. On this light, this concept means making an absent subject felt again by stimulating its appearance.( Bousofa and others, 2016, p72). Necolaidis (1984) adds that the absence of the embodied meaning is a fondamental condition to the presence of the masculin picture portrayed in

the mind as a refund to the absent object and invested from the emotional side (Necolaidis, 1984). From an analytic overview, the representations are meant to be one of the primary sides to the function of the psychological system if not the first knowledge shaping this system. (Bousofa and others, 2016, p74).

Freud adds (d,c) that the representations are nothing but unconscious fantasms which comprise the picture of the object only. This picture shows itself in an early stage side by side to the masculin trace unlike *the conscious representation which comprises the word expressing the object representation* (Lallem, 2021).

On this light, the representation is an early mental process among the baby when he looses a concret object infront of him like imagining the nursing bottle when it is unavailable, it starts with the picture then covers the duality of both the picture and the word and that this representation allows this little creature to internalizing his mother's picture during her absence, the fact shown in his weeping on her then keeping silent right after.

The mental organization depends on the representations which mean a raw material to it. According to Marty, they are like an evocation and recuperation of primary perceptions which were consolidated internally and left traces along with relaxing or annoying sentimental tone.

The representations are split into two sub-sections :

**objects representation :**

They are at the level of the unconscious drawing reference to the repetition of lived events of a perceived and felt nature allowing behavioural, perceptional and felt repercussions. They can be linked to conscience but they can not be transformed only if they are linked to thoughts.

**Words representations :**

Words representations are resulted from the communication perception to be generalized on the others to allow later communication with the self which allows the internal thinking. Words representations shapes the fondamental basis to thoughts' repercussions.

These representations are shaped from illustrating the objects to which linguistic meanings are added. These meanings are leant through environmental interaction especially with the mother which belong to the pre-conscious. Objects and words representations are linked to make what is called the pre-conscious system which works with the duality (objects representation/words representations). The quantity and the quality of the illustrations and their stockage with time belongs to the nature of the links gathering the different representations in a certain time with those shaped in another time and their quality belongs to the possibility of their evocation to feed the psychological activity continuously (Marty.P, 1991, pp15-16).

According to that, Marty suggested dynamics interfering in shaping the representations and linking them to each other, their principle is the primary simple functions which go complex progressively along with the individual growth named as the central evolutive cycle. This last one is strengthened if there are no important traumas in the individual's life shaping pilars paying the role of bringing back the organization to the previous point since it causes a reversed movement to the organization (Marty.P, 1976).

The internalized dynamics in shaping the representations among the individual are represented in :

**The first dynamic :**

They are stocked respresentations at the level of the perceptions memory, linked and organized between each other and this is what is shown to us as transversal connection. Their accumulation through time shapes a set of manifested representations illustrating the thickness of the pre-conscious.

**The second dynamic :**

The representative classes are linked to different periods in time of life making what is called the longitudinal connection.

The communication between the illustrated transversal and the longitudinal conncetions generates the quality of the representations which is called the pre-conscious circulation fluidity (Marty, 1991, p44).

**4-3- The Violence :**

In Le Robert dictionary , the word violence holds both the meanings of the behaviour and the state. The behaviour is to make somebody behaving against his will using power and intimidation. The violence as a state is the readiness to express the feelings rudely. (Rey Alain , 1993)

The power invested in the violence as a language leaves disastreous consequence which the World Health Organization summarized in the damage , death or the psychological death (Bauer , 2010) . Al sarayra (2009) sees that using the concreat power in the violence is volontary whether was against the self or against the other or the properties and that its damages are beyond the body since it is like limitation to the individuals freedom. The violenec is classified at verbal, body,executive levels and even covers thinking in killing the others.

From an analytic view, the violenec is used to express its consequences which give the intention of exceeding limits towards the subject which may be the self or the other or the objects. For this sake Bergeret (1985) argues that the term has many connections with many subjects (Bergeret , 1985)

**4-4- The adolescent :**

If we tried to define the adolecence, we would say that it is ‘ the period in which the childhood ends to let maturity begins, a deep reversal in the objective and narcessic investments. This fact goes back to the physical changes which the adolescent faces (Estembberg, 1962). Before this period, the invested subjects were more centeralized around the parents and all what has connections to them , but now it is time to make a mourning on the primary subjects by changing them into other subjects leading to more development and evolution.

Delaroche (2000) adds in his definition that the adolecence faces collective awareness with the presence of the psychological crisis reselted from the emergence of among the child and looking for a its solution outside family borders (Delaroche, 2000, p9). The psychological crisis is created by the sexual changes which look afor satissfaction out of family borders, the fact which makes the adolescent changing the primary love subjects then investing in other ones according to the researcher .

On this light, we can define the violent adolescent as being that individual who is affected by physical, psychological, social and mental changes who manifest violent behaviours during his relations with the other whether at school, family or the social environment in general, this fact leads him to hurting himself or damaging the properties which reveals an ill-expressed psychological suffering which only experts can understand.

5- **The procedures of the field study :**

**5-1- The study approach :**

We relied in this study on the clinical approach linked to case study as it is adequate to its subject and its intimity, the fact which allows us to recognize the case closer. Roget .P (1979) defines it as the approach which aims at knowing the psychological organization to logical building of the psychological events viewing the individual as their resource. (Roget .P ;1979, p38)

**5-2- The sample study :**

In order to test our hypotheses, we relied on a case of some third-grade middle school teenagers in Tizi Ouzou. Those adolecents behave violently as confirmed by the school psychologist who help us by providing some information in January, 2025 like bullying, big words during anger, the non-respect of the other even teachers.

**5-3- The study tools :**

**5-3-1- Semi-conducted clinical interview :**

It is one of the used tools in the scientific research in general and in clinical psychology in specific. It is illustrated in the clinical interview which matches the examiner and the examined to get the maximum of information linked to the studied phenomenon. According to Bingham-Moor(c,d), it is in a form of conducted conversation (Abdesttar, 2008, p109)/

**5-3-2- Rorschach Test :**

It is a projective test designed by the psychiatrist Rorschach Hermann, it helps discovering the emotional life sides and the intellectual maturity of the individual and it also depicts the nature of the psychological conflicts (Anzieu.D,C Chabert, 1983, p57). The individual reacting to the subject of the test which is illustrated in ten panels having red, black, white, gey, blue and green ink spots portrays a clear content perceived by the public in the same form and an obscure content wich differs from a case to another. It inspires the old conflicts within the individual which try to get to the conscious leading to the appearance to anxiety and aggressiveness at the end.

The Rorschach test allows discovering to what extent the individual adapts through the availability of the coming sufficient percentages factors : ( frequent answers Ban ; positive forms F+, human content H, animal content A) , (Emmanuali, 2001, p61). The used instruction in this work is as follows : ‘I will show you ten panels

and you have to tell me what do they make you thinking in and what can you imagine starting from the panel' (Chabert, 1983).

After making a overal reading to the protocol of the examined case to know the speech qualities in terms of coherence, continuity, cohesion…. We make the symbolization operations : the speech is transformed into meaningful and significant symbols according to the specified place and content which allows making the so-called **the psychogram**. Chabert (1998) defined it as the quantitative analysis of the data and the answers quoting grill according to specific standards (Chabert, 1998, p79).

The answers averages according to Chabert (1998) are as follows :

- The average of the number of answers R= 20 – 30
- The average of answers timing T/R 45 "
- The average of test overal time T. TOTAL= 20- 30'
- The average of overal resonses G= 20- 30 %
- The average of the big partial responses D= 60 – 70 %
- The average of formal factors F% = 60 -65%
- The averages of the positive formal responses F+ = 70 – 80%
- The average of animal responses A= 30 – 60 %
- The average of human responses H= 15- 20 %
- The average of chromaticity responses RC = 30- 40%

The intimate echo represents the comparison between chromaticity and physical determiners which provides the following patterns :

- **Equivalent pattern :** the individual is more flexible within and tends more to expression and symbolization .This pattern is ideal according to the researcher Rorschach Herman. We find in it K=C.
- **Net introvert pattern :** it comprises two sub-sections :

-whether the absence of chromaticity response versus the presence of human kinetics response ,K= 1 / C= 0

-or the total K overcomes the total C which makes the individual tending to the reflexion and theinternalization and therefore the psychological elaboration.

* **The doubled extrovert pattern :** the total K is smaller then the total C, the individual reflecting this is caraterized by the flexibility and he preferes the expression ( symbolization) over the conscious (Chabert, 1983)

**6- Displaying and analysing the Rorschach results :**

**6-1- Rorschach protocol of the case :**

**The psychological plan of the case**

| **The levels** | **The determiners** | **The perception patterns** | **The conclusion** |
|---|---|---|---|
| A = 05 | F = 12 | G = 13 | R = 16 |
| Ad = 01 | F+ = 03 | D = 02 | Choc = 05 |
| H = 02 | F+/- = 09 | | Refus = 00 |
| Obj = 03 | Kan= 01 | | T.Total =5'44'' |
| Anat = 03 | C = 10 | | T .ps/ R 6' |
| | C'= 01 | | TRI= 0K /10C |
| | | | Ban B = 01 |
| | | | G% = 81 |
| | | | D% = 12 |
| | | | F% = 46 |
| | | | F+ =46 |
| | | | A% = 31 |
| | | | H% = 12 |

1- **The quantitative analysis :**

**-The productivity :**

The case demonstrated a productivity towards poverty (R= 16) if we compare it with the average responses in Chabert guide (1983) which was rich according to the standards set by Si Moussi and others (2008) (R= 13). The same researchers pointed out that the Algerian society tends to not expressing feelings contrary to the occidental society. We also noted additional spontaneous responses without stimulating the case in the panels V, VI, VIII verus one vulgar response in panel V ans this is what reflects the shortage of familiar responses.

The total of the responses was distributed on the estimated total timing (’10) and (44) seconds which too short since the one panel timing was estimated (T .ps/ R=28’) and that the average of time taken to provide the response was 8’’. We can say that the time devoted to the panels was decreased taking into consideration that the longest timing (’45) was marked in the sixth panel and the timing taken to provide its response was (12’’) which is a panel reflecting the body picture with sexual trace through the sexual pole present at the part illustrated in the upper-context. The body picture is also reflected through the sesual duality meaning the affection with the feminin sexual picture reflected by the lower part (Chabert, 1983).

2- **The intellectual contexts :**

- **Decoding patterns :**

The protocol shows the domination of the overal responses which reached (G% =81%) in the following panels (X, VIII, VII, IV, III, I) which determines an organized reflection and the ability of integration in contrast to the neglect of sticking the details which denies the presence of disintegration anxiety in the case which we noted in the presence of the big partial responses related in general to positive forms (F+ = 46%) which shows the perceptional control and the attachement to the objects apparent reality but with little percentage because it did not reach the average of the formal responses however, its percentages less than the average (D= 12%) illustrated in the responses of panel (VII) reflects the difficulty in setting borders between the inside and the outside since it is a panel stimulating the fragement anxiety and it is examined by the power of individualization contexts and the ability to unify. One of the answers to this panel is related to the chromatic determiner D F +/- C and the other to the object DF + - obj in addition to the lack of bad formal responses (F- =0) versus the presence of ambiguous formal responses (F+=9) which illustrates the difficulty of elaborating certain events psychologically for the sake of lightening the pressure by the emergence of one animal movement K= 1 in panel IV.

- **The contents :**

We recorded in the protocol of the examined case a variety in contents (Anat, obj, A, Ad, H) which clarifies the variety of his interests but, we notice the control of animal symbols (A= 31%) which were almost under the average which implies despersion with the presence of relational difficulties. We also pointed out the presence of some imagination at the level of the anatomic symbols (Anat =3) which helps the case to emotional release. Despite the fact that the human responses were present in the protocol, they were weak (H =12%) regarding the adapted standard (H%=15-20) which reflects social inadaptability. This fact is confirmed by the researcher Chabert (1983) when saying that the decrease in the human responses shows the case inability to reincarnate the human picture in the human relationships (Chabert, 1983, p221)

- **The determiners :**

Regarding the determiners, the formal one is (F= 46%) which considered as weak in comparison with the adapted standard which reflects the non focus on the environment and the non-investment in the borders as it is supposed to (Chabert, 1987). The formal responses were ambiguous compared with the positive formal responses (F+ =3) which reveals the trial to resort to familiar objects for better control in reality along with ambiguity control in objects perception since that the percentage (F+) is lower than the average (F+=80-95) , the fact which reflects the fragility in building the reality and the failure in the adaptation mechanism which allows setting borders between the impulses and the feelings( the inside) and the submission to the laws aiming at controling them (the outside).

We also noticed the use of chromaticity ( C=10) which determines the presence of conscious intensity difficult to be controlled with the appearance with white or black chromaticities responses (C’ = 10). Also, the emergence of animal mouvement (Kan=2) which shows the presence of aggressiveness in the case and rally the internal resources to face the changes and the conflicts which is clearly stated through the traumas (Choc=5) refered to in panels( IX, VII, VI,II,I). These panels reflect sexual and aggressive whims and traces of previous shocking experiences or over-sensibility to emotional events which get within the perceptional organization. We

also noticed responses related to objects

(Obj = 3) which points at the presence of symbolic or imaginary representations which may be used as a defense mechanism to run far from the reality to secure the psychological balance.

The frequent presence of the anatomic symbols ( Anat =03) reflects the concern with the body side as a result to auditory shortage in the left ear as a result to the case being beaten by the father at the age of four . This fact may be related to unsolved sexual conflicts or internal physical tensions belonging to the adolescence' physiological shifts. All that supports the hypothesis of the repression fragitility infront of some estrous charges.

- **The conflicts' dynamics :**

The protocol reflects the elimination of the human mouvements versus one animal mouvement in panel IV ' Kheffach rahou yferfer lounou khder ghamek maa aswad'' which means that a bat is flying, its colour is dark green and black. This clearly shows the difficulty in elaborating the conflicts. The controversal dynamics is led towards the extrovert pattern to the psychological line nature and the interest to the outside world : the pattern of the internal echo shows too much superiority of sensitive responses over the motor ones (TRI=0K/ 10C). This fact reflects an intensive investment of the sentiments and the data reveal a clear conflict between the will to control and to consolidate from one side and the emotional deviation from the other side.

The case 'Tina' tends to eliminate the human and the physical representations which reveals a partial repress at the level of emotional and conscious relationships maybe as a defense mechanism aiming at avoiding pain or the emotional implication but the intensity of emotions made it difficult to the case to reach the reflection cycle.

- **Additional factors :**

When examining the positive choices, we see that the case choose ih in the panels V and IX which reflect respectively : the first expresses the feeling of complementarity and clarifies' the self' concept (Chabert, 1998), it also point at authority regarding its intensity and its sensitive characteristics (Rausch de Tranberg.N, 1981). The second is related to the symbolic expression of the mother's picture of the pre-genital ot the sexual constructive illustration which is picture testing the individual and sending the anxiety of explosion. (Chabert , 1998).

The negative choices made by the case were focused on the panels (II and III) which he perceives as ambiguous. The first panel's content depicts the feminin sexual symbolization and thus the expression of sterilization anxiety in the pre-oedipal and oedipal relational sample versus the content of the second panel reflecting the self representation infront of its resembled one or the parental husband. (chabert,1998).

- **The protocol conclusion :**

Rorschach test results and the semi-conducted clinical interview revealed that the case reflects negative directions towards the familiy environment and what carries from current and long terms meanings and significations belong to its childhood past since it live in a bad-functionning family dynamics where ill-relations and the widespread structural limits in addition to the bad role distribution …. and other pathological indicators which faysal expressed through answering the questions of the clinical interview guide chapters.

The senario of borders' break-in is still taking place in the middle school where the case studies while dealing with mates and the educational stuff which made it difficult to faysal to leave the parental subjects by making a morning on them and adapting new alternative reincarnations. These reincarnations were fragil in the Rorschach as a result to the difficulty of their internalization as a matter of fact to many factors like the father's rudeness with the case.

The protocol productivity was rich in comparison with the standard used in the Algerian society : the control was weak which is the fact that made the internal and external borders widespread expressed by Faysal through the dominating chromatic responses. We noted the case protocol an investement in the imagination through the responses variation but the formal ones were ambiguous more than positive, this fact reflects an imbalance in subjects perception resulted from a difficulty in elaborating the pressures despite the presence of some trials shown by the physical responses yet, their percentage is low compared to the standard. Also, the codecs was rich to certain degree but, there is a difficulty in elaborating the the sexual and aggressive whims infront of a test situation : there was a difficulty in containing the aggressiveness illustrated in the hard link between the emotions and the representations efficiently and thus the inability to get out from the test situation efficiently empty from fantasy echo which signifies a lack of sublission to the secondary operations.

The mental organization among the adolescent in a situation of violent behaviour seems weak through :

- The lack of perceptions illustrated in the inability to reincarnate the sexual and aggressive whims to the side of the difficulty in linking the emotions and the representations in a way allowing an exit from the controversal situations of the test.
- Weak reincarnation abilities .

**7-Results interpretations :**

The chidhood is considered as a fondamental pilar to the continuity of the personality building which growth through the interactions getting out from the individual with the surrounding world : He makes representations the internalizes them since the early steps in his life in which the relations are summarized between the child and his mother then the father after. In circomstances tending to balance, a nervous functionning is generated which is caracterized by well-controlled painful emotions and the ability to resist and thus, organizing the representations at higher levels allowing negative feelings lightening and restrict the intensions towards direct expressions. (Lecours, 2005, p92)

The first subject investement that a child does is with the mother. He does the primary reincarnations to her to move later on to the secondary one under the presence of the father as a second subject (Leblanc, 1990). The reincarnation requires loving and admiring the one we want to be reincarnated with and in order to achieve that, he must be present enough and accpeted at a certain degree of kindness and tenderness. The son reincarnates his father if he fullfilled the conditions which allows the libido attachement aiming at overcoming the controversal relationships and not only his hatered during the oedipal stage (Bergeret, 1972). This fact illustrates the necessity of the father’s presence in the chid’s life because he helps him to get seperated from the mother to continue the maturity dynamics peacefully. Stoller (1975) guarantees that truly present fathers since the childhood of their kids do not let them the opportunity to get fusionated with their mothers.

The child’s fusion with his parents appears in the case of the presence of unsafe attachement. If we display the social circomstances of the study case, we note that he lives in a disbalanced family dynamics, full of neglected and rude pathological relationships especially from the father side who was described by the case as being negative, violent and that he feels unsafe from his side. The case revelations lead us to look for the importance of the shaped representations about his father to understand the gap in his mental organization since that ‘ the psychoanalitic school provides a great care to the representations which the child shapes about his father : feelings, fantasies, desires,…..although the school does not reflect the real father (Machtliger, 1981).

Practices like these do not encourage the adolescent to get identified within his parents especially if they were there since his chidhood. Contrary to the fact, he produces an unsafe attachement towards them. This fact makes it difficult for him to make a morning on the parental subjects to invest new ones during the adolescence leading to difficult integration of previously lived experiences. Accordingly, moving to the violent action is widespread among the adolescents because the representation is absent. This situation the action will be an alternative to the mental process, the adolescent is led to discharge in the surrounding environment since that the previous traumas are lived again in the adolescence. If the adolescent does not find a comprehensive environment, he will build an imaginary internal world controlled by ego explosion, excessive forgetfulness and reflection refraining. This environment allows him to more endurance this is why we find him less investing and adapting to the reality (Dupont & all, 2005). The previous traumas especially if they were early and had relations with the parents, will refrain the growth dynamics and thus will lead to maturity delay which is translated during adolescence in the failure of making the movement and the behaviour higher to the interest of the perception and the verbal expression.

Roussillon (1996) tried to provide clarifications about that by clarifying the basic rules in the psychoanalysis and then transforming the internal structure into a laguage system provided that the physical behaviour must be turned into a visual picture and this is what is called **the primary symbolization** followed by the tranformation of the visual illustrations to verbal ones, this operation is called **the secondary symbolization**. The presence of this last one requires making the primary symbolization efficienttly to ensure transforming the lived experiences into internal representations at first and from this point, the researcher suggests that the trauma occurs at the level of the secondary symbolization (Roussillon, 1999)

According to the claim of the previous researcher, the trauma is related to the history of the individual and the events he went through which were symbolized in a primary way, that is to say providing them with a visual picture with a difficult awareness and symbolizing them in a secondary way or transforming them into a language.

The researcher focused through the experiences of his patients that those who had difficult experiences and primary traumas tend more to what is called repetion compulsion since that the traumas left them with deep trances either because the ego did not reach the expected evolution to reincarnate them or they were such serious traumas that they disbalanced them even if they were mature. (Roussillon, 1999)

Roussillon called these traumas **primary** because they are directly tighed to ego maturity and its abilities while Winnicott prefers calling them **primitive agonies** since that the individual leaves them without representation because he can not understand them, define them, represent what did not happen…. and therefore, they remain uninternalizable and he lives them continuously (Roussillon, 1999)

Accoringly, the events which are transformed into visual illustrations without the ability of transforming them into a language system present tragic events revealing the nature and the fluency of the pscychological line since that the good mental organization comprises ordered and coherent representations horizontally and vertically shaping what is called the pre-conscious cover where the connectors between the illustrations are in fonction what allows the spread of the psychological energy from a level to another without disbalancing the principles of the mental organization no matter the intensity degree of the tragic event so it mantains the minimum level of the balance and aims at achieving the balance to make the disbalance vanishing at logical and reality limits and thus the representations which were ordered within the mental organization cycles express their intensity through painful conscious by making the principle of the minimum balance stability and intensity disordered with whim satisfaction without considering the reality limits. This fact leads to the repetition of the painful events and thus these representations restrict the communication between the rest of the representations shaping the mental organization since their psychological elaboration stands at the primary symbolization limits while the communication of the cycles of these representations among each others requires reaching the secondary symbolization through transforming the representations to a language system. The primary symbolization allows the behavioural expression versus bringing the picture whereas the secondary symbolization interprets the picture into linguistic expressions instead of behavioural ones.

Marty (1991) adds that the lack of representations in terms of quality and quantity does not leave the space to energy discharge only at the level the mouvements or the behaviour and that the uncoscious is the first to feel them and express them through whims , fantasies , slips of the tongue or the behaviours , dreams in addition to symptoms ( Marty. P, 1991, p42). The difficulty of the thinking process makes the excessive excitements interpreted at the level of the behaviour. **Accordingly, we understand the meaning of repeating the violent act during the adolescence and turning into it when feeling pressure of being in frustrating events.**

Roussillon (1999) adds that the primary traumas when the ego is not mature create a psychological death to the person being subject to. This fact is interpreted in his unability to face the frustrating events by relying on his resources leaving the space to retain himself as an exit from the trauma since that this trauma is unsymbolizable. At this stage, the event leaves traces in the primary material of the psychological system which continuously the trauma repitition. This suggestion explains the lack of reality investmenet by the vilolent adolescent ; he turns into splitting to protect himself from what happened to him instead of the symbolization depending on what happened to him. He develops defenses against his experience instead of ameliorating it against his desires and conflicts to control and elaborating it.

**8- Conclusion :**

The study problematic shed the light on the violent behaviour among the adolescent aiming at understanding him from a psychological perspective by targeting to the concept of his mental organization. After testing the deep psychological and unconscious sides to the case personality, a psychological weakness was revealed standing behind the committed violent behaviours which reflect in reality an internal suffering expressed externally with a wrong way never understood only by experts.

During the interview, we noticed the family living conditions of the case which allowed us to understand the representations weakness especially those related to the oudidipal reincarnations. Those last ones were revealed by the Rorschach test and which an unbearable psychological living condition is behind them. This fact, makes the reincarnation mechanism identified through the violent father which allows him to emulate him until he finds a kinder alternative who will let him reincarnates him and thus will get mature.

The adolescence is marked by allowing some past problematics to show themselves again aiming at their rebuiliding. So, we suggest understanding the violence during the adolescence as a call practised through the

projective reincarnation and that the school environment can fix that as far as it is safe and encouraging to reincarnate through objective subjects more understanding and more kind. In the make case, Delaroche (2000) says that if the father can not be an effective sample to his son, other personalities will represent that support : the teacher, the trainer, the psychologist….. (Delaroche, 2000, p52)

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